

Syllabus for: Psychology 1 – General Psychology

Semester & Year:	Summer 2015
Course ID and Section #:	K-8672
Number of Credits/Units:	3
Day/Time:	Mondays & Wednesdays, 9:00am-4:30pm
Location:	June 22, 2015-July 15, 2015 Klamath-Trinity Instructional Site, Room 1
Instructor's Name:	Ahn Fielding
Contact Information:	Office location and hours: by appointment Phone: (707) 476-4144 Email: ahn-fielding@redwoods.edu

Course Description (catalog description as described in course outline):

This is a course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.

Student Learning Outcomes (as described in course outline) :

- 1) Analyze psychological research and synthesize information in writing.
- 2) Analyze how experience, culture, learning and biology affect behavior and cognitive processes.
- 3) Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge.

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me or site staff as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or site staff or contact Disabled Students Programs and Services.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Course calendar/important dates: Please note, the schedule listed below is intended to be a general outline of how we will proceed in covering the topics, but it may not always be adhered to, depending upon the timing of class events, discussions, and presentations. The instructor will announce in class any adjustments to the timing of topics covered or to the calendar in general. Special projects or assignments may substitute class lecture and discussion, however, you are still responsible for completing the assigned reading during the week assigned.

Date	Topic	Related Chapters	Assignments	Due
June 22	Introduction Research Biological Basis Discuss guidelines for term paper Work in lab	Chapter 1 Chapter 2 Chapter 3	Quiz 1 handout: Chapters 1-2 Take-home (due June 24)	
June 23	Last day to drop without a "W"			
June 24	Biological Basis (continued) Sensation & Perception Variations in Consciousness Work in lab	Chapter 3 Chapter 4 Chapter 5	Quiz 2 handout: Chapters 3-4 Take-home (due June 29)	Quiz 1 due
June 29	Quiz 3 – in class Learning Memory Work in lab	Chapter 6 Chapter 7	Quiz 3 – in class Quiz 4 handout: Chapters 6-7 Take-home (due July 1)	Quiz 2 due Outlines for term paper due at end of day
July 1	Cognition & Intelligence Motivation & Emotion Work in lab	Chapter 8 Chapter 9		Quiz 4 due
July 6	Human Development Personality Work in lab	Chapter 10 Chapter 11	Quiz 5 handout: Chapters 8-9 Take-home (due July 8)	
July 8	Social Behavior Work in lab	Chapter 13	Quiz 6: In-class Chapters 10-11	Quiz 5 due
July 13	Psychological Disorders Treatment of Psychological Disorders Prepare for Final Exam	Chapter 14 Chapter 15		Term papers due Presentation of Papers
July 15	Stress, Coping & Health Healing foods research presentations/potluck	Chapter 12	Final Exam (Quiz 7): In-class Chapters 13-15	Healing foods research/potluck/presentations

The instructor will notify students in advance of any absences and alternative assignments on Canvas and in e-mails when possible.

Course Objectives:

As an introduction to psychology, the goal of this course is to provide you with a basic understanding of human psychology, with elements of psychology as a science, human development, stages of life, biology, and relationships. It is intended to provide you with a basis for understanding people and society, and hopefully will create a passion for you to continue to learn and grow.

Course requirements: Students will be graded on performance on tests, class participation, and class projects.

➤ **Required reading:**

- Textbook: Weiten, W., (2007). Psychology: Themes and Variations Briefer Version (9th Ed.) Thomason Wadsworth.
- It is critical that you read the assigned chapter(s) before we discuss them in class. Class discussion and activities are intended to enhance your learning, not to simply review the reading material, so both attendance and reading are necessary for success in the class.

➤ **Attendance:**

- To minimize disruption and to provide the most continuity of discussions, it is important to attend every class session. If you are not present at a class, please make every effort to get notes from another student.
- If you decide to not continue with the class, you should drop the class as soon as you have made your decision. If you do not drop the class in a timely manner, your overall grade point average could be affected.
- Administrative Procedure (AP) 5075 allows instructors to withdraw students from class for non-participation through the 10th week of class. Non-participation includes excessive unexcused absences and not taking tests, exams, or turning in assignments. If you need to miss a class due to illness or emergency, please let me know what is occurring. More than four unexcused absences

➤ **Class participation:**

- Active participation and listening in class is important in the learning process. You are encouraged to ask questions and offer opinions on the subject matter.
- Part of class participation includes acting appropriately as a responsible collaborator on group assignments and activities.
- Topics discussed in class will stimulate class discussions. You are encouraged to be cautious when making self-disclosures to the class.
- Students are reminded to be respectful of other individuals and to follow the student code of conduct.

➤ **Grading policy:**

- This course may address content of a scientific, theoretical, cross-cultural, and/or possibly controversial nature. Your grade will not be determined by your personal beliefs, but rather will be calculated based upon your performance in the class as evidenced by your participation, ability to analyze material, proper use of netiquette, and all other criteria articulated in this syllabus.

- Your grade for this course is determined by the quality of your learning as demonstrated by your performance in the following areas:

Grade breakdown:

50 points	mini essays/pop quizzes/special assignments
300 points	quizzes 1-6 (50 points each)
100 points	term paper
50 points	presentation of term paper
50 points	final exam
<u>50 points</u>	<u>attendance/participation</u>
600 POINTS TOTAL	

➤ **Grade breakdown:**

Points	Percentage	Letter Grade
558-600	93-100 %	A
540-557	90-92 %	A-
522-539	87-89 %	B+
498-521	83-86 %	B
480-497	80-82 %	B-
462-479	77-79 %	C+
420-461	70-76 %	C
360-419	60-69 %	D
0-359	0-59 %	F

➤ **Extra credit:**

- Extra credit opportunities will be available throughout the semester, however, you must be in attendance to be eligible for extra credit opportunities. Examples of extra credit opportunities include (but are not limited to)
 - At unannounced times, the instructor will ask questions directly from the chapter reading. Responses which indicate you read the required chapter will be awarded extra credit points.
 - Chapter related crossword puzzles will be issued throughout the semester.
 - Special topic response or critiques: resulting from classroom lecture and discussion, ½ page essay assignments may be issued for extra credit.

➤ **Term paper:**

- Guidelines and resources for the term paper and related presentation will be provided in class. Provided there is a connection to the psychology topics we are studying, the paper may be an opinion paper, an analysis of a book or movie, positional report, or a general research report. All reports must be at least five typed pages and must have a minimum of three references cited in APA format (format guidelines will be provided in class). This paper, combined with an oral presentation of your research, will constitute 25% of your grade.

Out of class help: I am willing to provide assistance and clarification of course subject matter outside of class. You may e-mail me at any time or ask me before class or during breaks for assistance or to schedule a time to meet. I am willing to proofread assignment drafts and provide

instructional guidance when appropriate. If unsure, I encourage you to ask for assistance and I will let you know if I can or cannot assist, and refer you to other academic resources when appropriate.

Late and make-up policy: Late work will not be accepted without an excuse which can be verified (example, medical or family emergency). Making up a missed quiz or exam will only be allowed with an excused absence and must be made up prior to the next class meeting.

Electronic equipment in class: The use of electronics is prohibited. Examples of electronics include cell phones, smart phones, laptops, tablets, pagers, and other electronic communication devices. This does not apply to electronics permitted for accommodation of disabilities, evidenced by a notification from the Instructional Site staff or staff from Disabled Students Programs and Services (DSPS), or electronics required in an emergency situation. Please do not keep your electronic devices on your desk. Ringing, vibrations, and screen activity is disruptive in the classroom. Repeated disruptions in the class by violating the electronic use rules will affect class participation points and could result in removal from the class. We will take frequent breaks during class, so you are welcome to check your messages during those breaks.

Disruptive behavior: Students are expected to participate in class discussions, not private discussions during class time. It is essential that students do not interrupt each other's speech (or the instructor's), yell, call each other (or the instructor) names or engage in disorderly behavior. Any student disrupting class will be asked to leave and administrative follow-up will result. Additionally, a student attending class while under the influence of drugs or alcohol will be asked to leave. Passing notes between students is prohibited. If the instructor requests that you move from your chair to another due to your disrespectful behavior, you will be expected to move, otherwise you will be asked to leave class. Excessive questioning or badgering the instructor will not be tolerated. Please refer to the student code of conduct in the CR district catalog if you have any questions about appropriate behavior.

Any comments which clearly disregard the rights of other students to enjoy a safe intellectual climate in the classroom will not be tolerated.

All other rights, restrictions, and guidelines related to student support and student conduct can be found <http://www.redwoods.edu/eureka/services/> and is also addressed in Administrative Procedure (AP) 5500, which can be found at <http://www.redwoods.edu/district/board/new/chapter5/>.